

### **School Information 10.22.10**

1. The schools are a vital part of the communities they serve as they raise the level of literacy and general education, infuse financial resources, and most importantly bring the Gospel and hope of Jesus Christ to the students and their families. Your support will have a dramatic effect primarily by strengthening the staff and mission of the schools, and increasing their reach into the community, i.e.: kid's that cannot attend currently will be able to, and lives will be changed for eternity.
2. At this particular time most schools are experiencing a fairly dramatic increase in enrollment, and requests for enrollment. Unfortunately, space and funding constraints inhibit the ability of the schools to meet the current need.

The primary reason for increased enrollment has to do with the emigration of families from south to north, post-quake. But, there has also been a noticeable increase of interest in the Gospel throughout the region and thus the Gospel mission of the schools. Additionally, the need and desire for private education continues to grow.

3. Financial support of CEDAN sponsored schools will be used to assist their continuing work to meet the educational, spiritual and physical needs of their students. By helping provide for any of the following you will be strengthening the vital mission of the schools:
  - Additional classrooms – \$2,500-3,500 per classroom
    - Provide more space, less over-crowding and opportunity for more students.
    - All construction work will be done by Haitians, primarily by those living in the communities which the schools serve.
    - As currently proposed, each additional classroom could accommodate up to 75 children, however that, for obvious reasons, does not provide for an optimal learning environment. The actual maximum number of students per additional classroom will probably be in the low 30's.
    - Depending on a number of issues from weather to material availability the construction of a classroom will take between 30-60 days. The construction is fairly simple and straightforward, but "environmental" issues often adversely affect scheduling.
  - Additional teachers – \$50 per month salary per teacher
    - Provide for less over-crowding and opportunity for more students.
  - Tuition support - \$0.30 per day per child
    - Provides educational access for children, regardless of family's ability to pay tuition.
  - Teacher salary support – \$50 per month salary per teacher
    - Provides job security, less turn-over, consistency, dependability & trust that the school will continue to function throughout the entire year.
  - Meals – \$0.25 per day per child
    - Schools strive to feed students one hot meal per day, often their only one.
  - Uniforms & shoes
    - Often their only "dress" clothes
  - School equipment & supplies
    - Basics such as blackboards, desks, pens, pencils, notebooks, folders, etc..

#### 4. General Information

As you evaluate general, or directed giving to schools it is very important to understand the following in regards to Haitian education, culture and the vital and substantial role that schools play:

- Schools are a primary ministry of CEDAN as 6,000+ children in grades K thru high school (college) are taught in 13 CEDAN sponsored schools each year.

<b>CEDAN Sponsored Schools</b>		<b>2009/2010</b>
Acul du Nord	CEDAN School	175 Students
Limbé	Nouveau Centre Primaire Mixte Le Bon Berger	215 Students
Limbé	College Charlemagne Peralte Limbé	995 Students
Camp-Louise	Ecole Beraca de Camp-Louise	350 Students
Limbé	College Mixte Les Anges du Paradis	410 Students
Limbé	College Bethlehem	270 Students
Limbé	Eco le Evangelique du Haut Limbé	600 Students
Limbé	Baptist College du Haut Limbé	218 Students
5 additional schools	Primary and Secondary	1800 Students

- School staff's truly live out the Gospel to the children thru love and sacrifice. Post quake 2010, most employees worked for free for five (5) months in order to finish the school year. And many principles and administrators work additional jobs to support their staff's. Truly extraordinary stuff, and far different than anything we are used to in the States.
- CEDAN school support / sponsorship ranges from 100% to 10% of a schools total annual need.
- All CEDAN schools teach from the over-riding perspective of God's Word and a Christian worldview. In addition, Bible studies for all ages occur every Friday. At the end of each lesson, many children come to the Lord Jesus, and many parents are then influenced by the new attitudes and lives of their children and become followers of Jesus Christ as well, just like Pastor Henri's parents did.
- Schools are in session for 9 months per year, but this can be extended due to inclement weather and other issues.
- The school day typically goes from 8:00AM to 1:00PM, Monday thru Friday
- School salaries - Administrators are paid \$200-300/month, Principles are paid \$100-150/month, and Teachers are paid \$50-70/month.
- All children wear uniforms, often their only "dress" clothes.
- Schools strive to feed their students 1 hot meal per day, often their only meal of the day.
- Schools provide basic medical and dental care through the services of staff nurses, and / or the CEDAN clinic.
- It only costs approximately \$0.30 per day to attend school, and \$0.25 a day to feed a child at school.
- Nationally:
  - The Haitian education system is far below International standards.
  - The majority of school "facilities" are inadequate to provide a suitable learning environment lacking adequate space, ventilation, electricity, bathrooms, clean water, food, first aid, benches, chalkboards, and daily classroom necessities.
  - The overwhelming majority of Haitian primary and secondary teachers are poorly qualified in both private and public schools. 48,000 out of 60,000 current primary school teachers have no training in education.
  - Most Haitian teachers are burdened with more than 50 students per class, a lack of materials or curricula, and chronically late wage payments.

- Students stop and start school constantly, depending on their parents' ability to pay. It is common to meet 20-year-olds in grade 8 and 12-year-olds in grade 3. (Pastor Henri started school at the age of 11 + yrs old, and graduated high school at 27)
- The national examination in the sixth grade is given entirely in French, and secondary instruction is conducted completely in French. By most accounts, the quality of French language instruction, writing, and speaking has deteriorated significantly over past decades
- Many students are inadequately nourished and can't concentrate. Almost no one can afford glasses in Haiti, so many students can't read what's on the blackboard, and many can't afford notebooks or pencils.
- There is little to no school monitoring or evaluation from outside parties to offer assistance or guidelines for improvement.
- 90% of school aged children desire to go to school, but over 50% of school aged children (1.3 million) do not have access to an education.
- Primary school includes grades Kindergarten (age 3-4) thru 6th grade, Secondary school / High School / "College" is a 7 year course of study.
- Few children in Haiti go beyond the sixth grade. Less than half the population of Haiti can read and write, and Haiti has the lowest enrollment rate for primary education in the Western Hemisphere.
  - 2% of those finishing their primary school can go to High school
  - 4- 5% finishing high school can have the opportunity to go to university
- 85% of Haitian schools are private due to lack of public school funding, and cost four to five times as much as public schools.
  - A case in point is Haiti's second largest city, Cap Haitian. With a population of over 500,000, children there only have access to 2 publicly-funded high schools. The rest are private.
  - The average cost of private primary school tuition is \$85. With books and uniforms, the cost rises to \$135, an enormous burden in a country with a per capita income of \$450.
  - Private school teachers are paid much less (\$450-600/year) than those in the public sector (\$900/year).
- Despite all the issues, there is a demonstrable thirst for learning among all Haitians, who recognize that education is a means of escaping poverty.